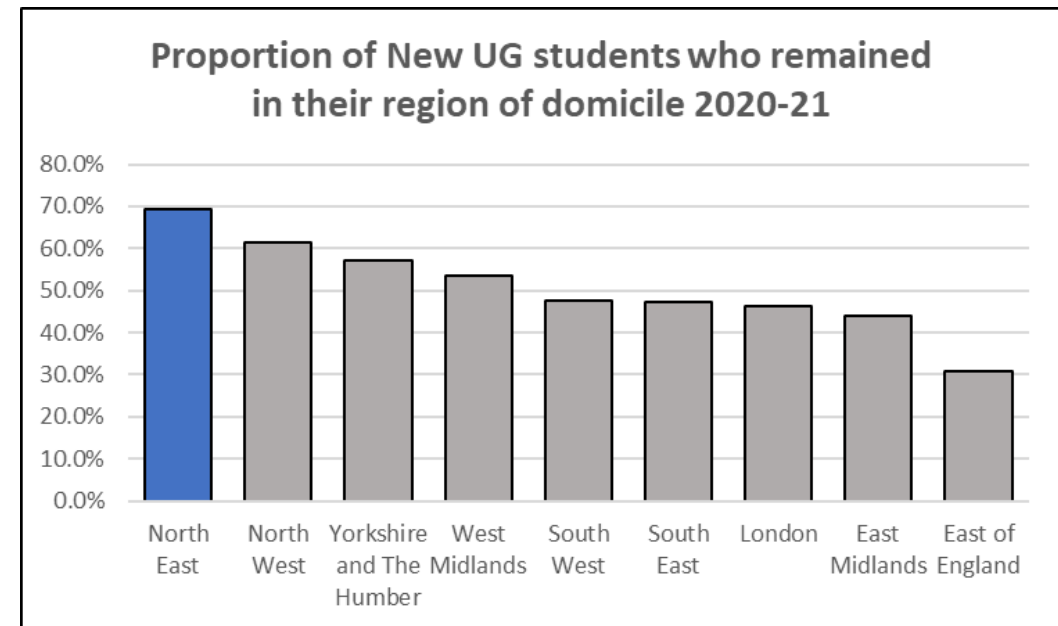
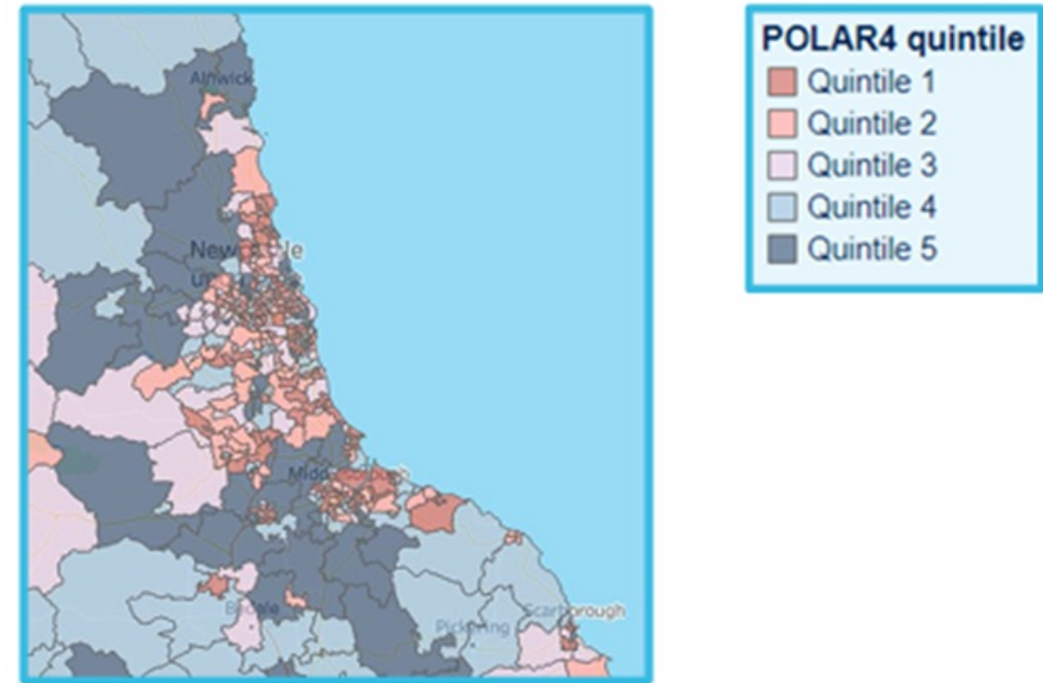




Northumbria: our region and students

- The NE has one of the lowest HE participation rates in England and high proportions of POLAR4 Q 1/2 areas.
- Most students entering HE stay in the region.
- Northumbria has around 37,000 students
 - 23k UG, 10k PGT, 1k PGR, 3k TNE
- Around 10k international students from 137 countries
- Over 60% of our undergraduates are from the NE
- Around 40% of UG entrants are from POLAR4 Q1/2
- Commuter students: 37% of Northumbria students live > 2 miles from campus, 25% live > 5 miles from campus



Our Big Conversation

1,864 attendees at workshops, seminars and events
(Staff, students, alumni, external partners)



STAFF & STUDENT WORKSHOPS x 19

1,247
ATTENDEES



EXTERNAL SEMINARS x 9

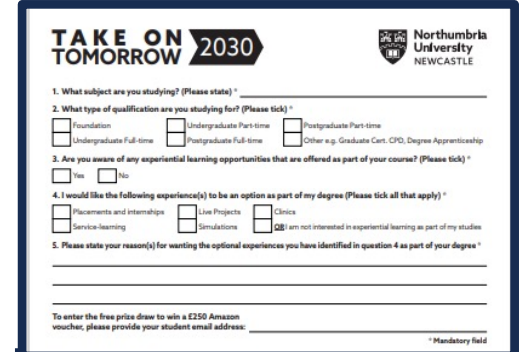
570
ATTENDEES



ALUMNI & PARTNER EVENTS x 4

47
ATTENDEES

+



STUDENT VOICE EVENTS x 2

1,024
SURVEYS

Our Big Conversation



TAKE ON TOMORROW 2030

On a scale of 1 (strongly disagree) to 10 (strongly agree), please indicate your response to the following statement:

I can see how I/my colleagues could direct contribute to the Strategic Ambitions

Conducting more research that is world-leading and makes a difference, grounded in a vibrant research culture and underpinning our education offer.

Connecting individuals and opportunities by providing routes and support for people from all backgrounds to study and succeed in higher education.

Delivering education with impact by giving all undergraduate students the chance to engage in experiential learning.

A Truly International University

Following the recent *International Strategy Workshops* with a focus on *International and Global*, Professor Jane West, the Vice-Chancellor recently visited the University of York and the Vice-Chancellor of York University in the UK and the Vice-Chancellor of York University in Canada.

Northumbria University has been active internationally for decades - for example, we created an office in Hong Kong in 2010 and started our teaching delivery in the 1990s. However, it is important that we don't rest on our laurels and, to be regarded as a world leader, we need to be at the forefront of internationalisation and, in a sense, to be a global university. This is not just about the number of international students we recruit, but also about the quality of our international research and the impact of our internationalisation on our students and staff.

There are many challenges, but there are also exciting opportunities. For example, when the globalisation of the world has led to a more interconnected world, there are many opportunities for us to work with other universities and organisations to create more internationalisation opportunities for students and staff and at the same time enhance the quality of our internationalisation. We need to be at the forefront of internationalisation and, in a sense, to be a global university. This is not just about the number of international students we recruit, but also about the quality of our international research and the impact of our internationalisation on our students and staff.



TAKE ON TOMORROW 2030

On a scale of 1 (not at all comfortable) to 10 (very comfortable), please indicate your response to the following question:

How comfortable are you with the following Strategic Ambitions for 2024 - 30?

Conducting more research that is world-leading and makes a difference, grounded in a vibrant research culture and underpinning our education offer: 1 to 10

Connecting individuals and opportunities by providing routes and support for people from all backgrounds to study and succeed in higher education. 1 to 10

Delivering education with impact by giving all undergraduate students the chance to engage in experiential learning. 1 to 10

TAKE ON TOMORROW 2030

1. What subject are you studying? (Please state)

2. What type of qualification are you studying for? (Please tick)

3. Are you aware of any experiential learning opportunities that are offered as part of your course? (Please tick all that apply)

4. I would like the following experience(s) to be an option as part of my degree (Please tick all that apply)

5. Please state your reasons for wanting the requested experience you have identified in question 4 as part of your degree

TAKE ON TOMORROW 2030

1. What subject are you studying? (Please state)

2. What type of qualification are you studying for? (Please tick)

3. Are you aware of any experiential learning opportunities that are offered as part of your course? (Please tick all that apply)

4. I would like the following experience(s) to be an option as part of my degree (Please tick all that apply)

5. Please state your reasons for wanting the requested experience you have identified in question 4 as part of your degree

Tom Lawson

Our VISION

Through our world-leading research and transformative education, Northumbria University enables people from all backgrounds to succeed and supports businesses and communities in the North East, London and beyond to thrive.



Our STRATEGIC AMBITIONS



Our COMMITMENTS

Our **STRATEGIC AMBITIONS**

Our Strategy sets out three interconnected Strategic Ambitions of equal priority that will deliver our Vision, be distinctive and make a difference to our communities.

These are the most significant changes we will make between 2024 and 2030. They apply to all of our academic disciplines and – as appropriate - our regional, national and global activity.



Our **COMMITMENTS**

We will only achieve our Vision through the talents of our staff and students, in partnership with others, and by ensuring we are financially sustainable.

Building on this, we are choosing to make five Commitments about how we will act while delivering our Strategic Ambitions and everything that we do.

