11:57:24 From Mark Andrews to Host and Panelists:
        ok
11:57:58 From David Overend to Host and Panelists:
        Loving the tunes
11:58:25 From Mark Andrews to Host and Panelists:
        Could I have permission to send messages to all?
11:58:28 From Team Wonkhe to Everyone:
        Hi all and welcome to this edition of Education Espresso.
It's going to be a cracker! Make sure you have your caffeinated
beverage ready 🙂
11:58:55 From Mark Andrews to Host and Panelists:
        Thanks David — All Adobe Stock Audio ;)
11:59:53 From Team Wonkhe to Host and Panelists:
        @mark you just toggle your blue box
12:00:20 From Mark Andrews to Host and Panelists:
        I don't have 'everyone' listed.
12:00:22 From Team Wonkhe to Host and Panelists:
        Everyone ready?
12:00:27 From Mark Peace to Host and Panelists:
        Yups.
12:00:31 From Mark Andrews to Host and Panelists:
        yup
12:00:46 From Team Wonkhe to Host and Panelists:
        @mark that's weird but no idea how to fix sorry!
12:00:46 From Sarah Bradshaw to Host and Panelists:
        Yep 👍
12:04:48 From Team Wonkhe to Everyone:
        That's BirmingHAM not Biming-um
12:07:47 From Errietta Bissa, UWTSD to Everyone:
        hello everyone :)
12:07:59 From Sheila MacNeill to Host and Panelists:
        hello!
12:08:03 From Mark Andrews to Everyone:
        Yay! I can now say hello to everyone.
12:08:10 From Pam Birtill (she/her) to Everyone:
        Hello everyone
12:08:10 From Nelly Luckett (she/they) — Kent Union to Everyone:
        Thank you!
12:08:12 From Zac Gribble to Everyone:
        Love that long form work you just showed Mark
12:08:14 From Mark Andrews to Everyone:
        Hi everyone. Hope you are having a good Thursday.
12:08:18 From Lis Parcell to Everyone:
        Hi all
12:08:19 From Oliver Brand to Host and Panelists:
        Hi everyone
12:08:30 From Nelly Luckett (she/they) — Kent Union to Everyone:
        Hi everyone :D
12:08:33 From Oliver Brand to Everyone:
        Hi everyone
12:08:39 From Gloria Oliomogbe to Everyone:
        Hi everyone
12:08:50 From Mark Andrews to Everyone:
        Hey Zac! Thank you. Great to 'see you'

12:08:59 From carswe to Everyone:

     Hi everyone from Uni of Leeds😊

12:08:59 From nkd84 to Everyone:

     Hello everyone

12:09:44 From Rachel Walls (University of Leeds) to Everyone:

     Hi everyone! Thanks for sharing those examples— they are great. We have a module at University of Leeds within the Lifelong Learning Centre called Creative Interventions in the City which has a similar idea to the UBA one. Works well with both mature students who live here and students who take it as electives from all over the uni (and the world).

12:09:51 From David Crowther to Everyone:

     Bore da pawb from Prifysgol Caerdydd / Cardiff University

12:10:19 From Pam Birtill (she/her) to Everyone:

     Pnawn da David, o Swydd Efrog

12:10:21 From Mark Andrews to Everyone:

     Thanks for sharing @Rachel. Would love to learn more about this.

12:10:53 From Hiral Patel to Everyone:

     Hello from Cardiff University

12:13:48 From carswe to Everyone:

     this point about 'place' and how it contributes to a student's learning, also crosses over to 'who' is or can be an educator and how do we break down the walls as to who is involved in that learning process

12:14:21 From Liz Cleaver to Everyone:

     There is a wide literature about placed based education (PBE), Nice review of the literature here https://www.tandfonline.com/doi/full/10.1080/00131911.2023.2177260

12:15:56 From Mark Andrews to Everyone:

     Thanks for the link @Liz and for the reflection @carswe

12:17:39 From David Crowther to Everyone:

     Isn't there some concern about place based learning being unauthentic, particularly for international students who have different cultural backgrounds? We talk a lot about decolonising the curriculum and making it less Britain—centric, so that it's more relevant to our diverse learners. How can we have placed learning that is rooted in our local communities and therefore UK society, but also promote authenticity for diverse learners?

12:18:17 From Hiral Patel to Everyone:

     In architectural education, live project pedagogy offers opportunities for collaborate and coproduction communities https://liveprojectsnetwork.org

12:18:26 From Liz Cleaver to Everyone:

     To note in apprenticeships — 'work'place is both authentic and integral to the learning journey.

12:19:14 From Liz Cleaver to Everyone:

     I was going to post on that @David Crowther — place doesn't need to be local — you can explore and use place internationally and virtually.

12:19:26 From Pam Birtill (she/her) to Everyone:

     I think that our diverse local communities can be important — we don't have one UK society. And we can be honest and authentic about learning happening in a place, and linking to their own places

12:20:28 From Lynne Wyness to Everyone:
    We're starting to think about how place-based pedagogies can form one of our 'pedagogic principles' here at Plymouth Marjon university — much of our work is already very rooted in place and many of our students come from Devon and Cornwall and local city. One pushback we've had is how we can ensure place doesn't turn our students even further inward than they are already. We've used Doreen Massey's notion of a 'global sense of place' to help us think through this tension.
12:22:02 From Hiral Patel to Everyone:
    There is an interesting dimension here with international students and building their social capital
12:22:38 From Diana Pritchard (UoB UK) to Everyone:
    Love reference to Massey above, and surely place-based learning enables students from wherever to connect with the (any) physical and social locality and an opportunity to apply and develop knowledge.
12:24:04 From Mark Peace to Everyone:
    @David Crowther … it's a really good call — and it speaks also to a tendency to assume students will 'catch' (belonging, employability, etc) … there's a real need to scaffold this kind of thing isn't there — create the onramps and actively MAKE the authenticity?
12:24:06 From Zac Gribble to Everyone:
    @lynne Marjon is such a lovely place to talk about 'place'. Out in the quad!
12:25:04 From Mark Peace to Everyone:
    @lynne Wyness — I'd love to chat further with you about this?
12:25:36 From Lynne Wyness to Everyone:
    @mark peace — happy to!
12:31:31 From Anne Louise Booth to Host and Panelists:
    Sorry I am late as my previous meeting ran on. We will get the slides I hope so I can catch up!
12:31:36 From Team Wonkhe to Everyone:
    Confirming slides will be shared following the event!
12:32:12 From Raghda Zahran to Host and Panelists:
    While project-based learning is undeniably engaging and inspiring, it often poses challenges when it comes to assessing peer contributions. How can we effectively evaluate the contributions of individuals within a project-based learning framework?
12:32:59 From Team Wonkhe to Raghda Zahran, Host and Panelists:
    Hi Raghda, do toggle your blue box to everyone — only host and panelists got that message!
12:33:08 From Mark Andrews to Everyone:
    I love the focus of the assessment on the experience.
12:33:17 From Raghda Zahran to Everyone:
    While project-based learning is undeniably engaging and inspiring, it often poses challenges when it comes to assessing peer contributions. How can we effectively evaluate the contributions of individuals within a project-based learning framework?
12:34:33 From Gloria Oliomogbe to Everyone:
    Thank you Juliet..very engaging and thought provoking presentation

12:35:05 From Greg Burgess to Everyone:
        fantastic work @juliette . Would be great to learn how you
engaged with the groups in the communities and how they identified
need.
12:35:17 From Mark Andrews to Everyone:
        Thank you so much for sharing your work Juliette — so many
ideas firing at the moment.
12:35:30 From Mark Peace to Everyone:
        It's also a nightmare to manage Raged … I guess the question
is whether the engaging and inspiring (and authentically
developmental) outweighs all these burdens… I certainly do think
they do
12:35:49 From Anne Louise Booth to Host and Panelists:
        We use a reflective approach on projects, where students
have to write a reflective piece on their contribution to the
project, and then assess the project as a whole. It would be good to
link up and chat about these things informally if possible.
12:36:30 From Mark Andrews to Everyone:

        @David This is top notch storytelling 🙂
12:37:13 From Mark Peace to Everyone:
        I think Juliette's work really talks to the value of NOT
letting employability being the only value to place based and
engaged learning … such powerful messages about belonging and
authenticity (particularly amongst more 'vulnerable' foundation
students)
12:37:27 From Juliette Wilson—Thomas to Host and Panelists:
        The partnership working comes about through conversations
with the different organisations and asking them if there are things
they feel they would like someone to do. I give them a bit of a
strutcure in terms of managing expectations of what students can do,
but it is really just a process of continualkly engaging with local
organisations and going to their events, and sometimes myself
contributing an activity or to one fo their events, then we have
conversations abotu what students could do in their setting.
12:39:21 From Mark Peace to Everyone:
        I'm going to fess up to a conflict of interest — I'm
external examiner for this unit and have a little bit of a love
affair with it.
12:40:51 From Keith Pond to Everyone:
        Good to see the inclusion of digital skills with the
traditional skills of organisation, presentation, teamwork etc.
12:41:20 From Juliette Wilson—Thomas to Host and Panelists:
        @annelouisebooth that would be great. I have a talk I'm
giving at Glasgow university's TILE network in April on creative
critical assessment https://www.tickettailor.com/events/tilenetwork/
1090259
12:42:12 From Juliette Wilson—Thomas to Everyone:
        @annelouisebooth that would be great. I have a talk I'm
giving at Glasgow university's TILE network in April on creative
critical assessment https://www.tickettailor.com/events/tilenetwork/
1090259
12:42:27 From Gloria Oliomogbe to Everyone:
        loved that!
12:42:27 From Juliette Wilson—Thomas to Everyone:

The partnership working comes about through conversations with the different organisations and asking them if there are things they feel they would like someone to do. I give them a bit of a strutcure in terms of managing expectations of what students can do, but it is really just a process of continualkly engaging with local organisations and going to their events, and sometimes myself contributing an activity or to one fo their events, then we have conversations abotu what students could do in their setting.
12:43:38 From Mark Peace to Everyone:
    For me, the ways that students make their learning journey (in very literal senses) really shines – the way pedagogy 'gets out of the way' to enable them to co-construct. And the 'emergence' of interdisciplinarity is really organic and genuine
12:44:25 From Team Wonkhe to Everyone:
    Also lots of excellent puns and videos of student getting rained on. Nothing not to like.
12:44:36 From Anne Louise Booth to Host and Panelists:
    fabulous presentations both of you!
12:44:44 From Gloria Oliomogbe to Everyone:
    Thank you David..awesome!
12:44:55 From Daniel Alefounder to Everyone:
    Thanks David – really enjoyed that..
12:44:57 From Juliette Wilson-Thomas to Everyone:
    @raghdazahran project-based learning poses problems for assessment when you assess the project, but we get around that by students conducting a group project, but they are indvidually assessed on their creative critical reflections on the experience. For those who feel they are doing a lot I tell them to explore how they function as a leader, and for those who are struggling they can often focus on the ways they contribute and can develop
12:45:36 From Mark Andrews to Everyone:
    https://www.adobe.com/uk/creativecloud/buy/students/explore/digital-edge.html
12:45:47 From Ashley Lewis-Cole to Everyone:
    wonderful courses, thanks for sharing David and Juliette
12:46:22 From Anne Louise Booth to Host and Panelists:
    Hi will we also get a transcript of the chat please??
12:47:07 From Team Wonkhe to Everyone:
    We will share a transcript of the chat as well as the recording
12:50:29 From Mark Andrews to Host and Panelists:
    Will bring you all back in in a moment
12:53:29 From Liz Cleaver to Everyone:
    This is really interesting @Sarah – I wrote my PhD 25 years ago on 'here-home' and 'home-home' – community building amongst students and comparing commuters and those who had moved to study.
12:54:13 From Liz Cleaver to Everyone:
    Ha!
12:54:30 From Diana Pritchard (UoB UK) to Everyone:
    Seems a global trend. My systematic review of literature on various future oriented practices reveals that unis across the world, importantly in the global South, where climate chaos makes communities vulnerable, and are attempting to incorporate different land and place based activities to develop learning, understandings

and sense of responsibility to (changes in and challenges of) natural and social environments.
12:54:36 From Mark Andrews to Host and Panelists:
        You can learn more about Sarah's (and other student work) here: https://www.behance.net/gallery/168658063/Architecture-University-of-Huddersfield
12:54:47 From Mark Andrews to Everyone:
        ou can learn more about Sarah's (and other student work) here: https://www.behance.net/gallery/168658063/Architecture-University-of-Huddersfield
12:55:45 From Liz Cleaver to Everyone:
        Thanks - really looking forward to looking at some of these fantastic resources and ideas.
12:55:50 From Zac Gribble to Everyone:
        Thanks to the team and presenters for this. Really enjoyed this hour. Off to the next thing.
12:56:28 From Gloria Oliomogbe to Everyone:
        Thank you ..I need to be in another meeting. will catch up with the recording. Great presentations/speakers....
12:57:05 From Rachel Walls (University of Leeds) to Everyone:
        Thank you - really great speakers and courses. Thanks for sharing what you do and your experiences. This is the Creative Interventions in the City module I mentioned within LLC at Leeds which is class-room based but has the students doing a city-based project of their choice: https://classicleedsforlife.leeds.ac.uk/Broadening/Module/LLLC3983 Let me know if you want to know any more. I used to teach a session on it and know it well. I'll certainly be sharing these examples with the module leader for inspiration so thanks!
12:57:09 From Diana Pritchard (UoB UK) to Everyone:
        Yes, the value of being/ creating a playful space... think we can remember what that feels like
12:57:24 From Mark Peace to Everyone:
        Oh god yes. The MESS, the mess is the thing...
12:58:43 From nkd84 to Everyone:
        thank you for the informative session many insights from all 3 speakers and great input and questions form the hosts .
12:58:59 From Phil Morey to Everyone:
        Thanks very much everyone, this has been really insightful and inspirational!
12:59:20 From Mark Peace to Everyone:
        I also think there's such a lot of ground to be gained if we all stop feeling we have to be so serious with each other
12:59:36 From Liz Cleaver to Everyone:
        Thanks everyone -fab session!
12:59:46 From Diana Pritchard (UoB UK) to Everyone:
        so enjoyed this. thanks to Wonkhe team and presenters.
12:59:50 From Greg Burgess to Everyone:
        fantastic session! So good ! Thanks to ALL!
12:59:53 From Mark Andrews to Everyone:
        Thank you all for this session - had a really enjoyable hour.
13:00:01 From Emily W to Everyone:
        A breath of fresh air, thanks everyone, I have another

meeting to go to
13:00:06 From Daniel Alefounder to Everyone:
        Thank you @sarah, Juliette and David for sharing your work
and thoughts — really inspiring!
13:00:29 From Juliette Wilson-Thomas to Everyone:
        student responses to our 'curious explorer' task https://
padlet.com/juliettevwilson/creative-curious-explorer-
task-5ju2nnn04e9pk2mm
13:00:40 From John Fell (NCIA) to Everyone:
        Thanks all, really interesting!
13:01:10 From Kate Richardson to Everyone:
        @Juliette — what was the name of the person you just
referenced for the playful space activities? Exciting to think about
fun ways to encourage students to explore and interact with spaces,
from the micro to the macro level. Really inspiring session — thanks
all!
13:01:30 From Juliette Wilson-Thomas to Everyone:
        keri smith
13:01:33 From Mark Peace to Everyone:
        Lovely stuff. The interface between playful and place isn't
common-sense. I'm going to think a bit more about this...
13:01:42 From Simon to Everyone:
        Thanks all — very inspiring and thought-provoking!
13:01:44 From Kate Richardson to Everyone:
        Brilliant — thanks!
13:01:48 From Juliette Wilson-Thomas to Everyone:
        https://allthesoftplaces.wordpress.com/2011/05/17/how-to-be-
an-explorer-of-the-world-inspiration-from-keri-smith/
13:01:55 From Jim — UWE to Everyone:
        Many thanks — very insightful
13:02:03 From Anne Louise Booth to Host and Panelists:
        Thanks this has been fabulous!!!
13:02:04 From Gillian Molyneaux to Everyone:
        Thanks everyone
13:02:07 From Lis Parcell to Everyone:
        Really interesting, thanks all!
13:02:11 From Richard Butt to Everyone:
        Many thanks everyone, really useful